

**ABSOLUTE RATING:** Below Average  
**IMPROVEMENT RATING:** Unsatisfactory

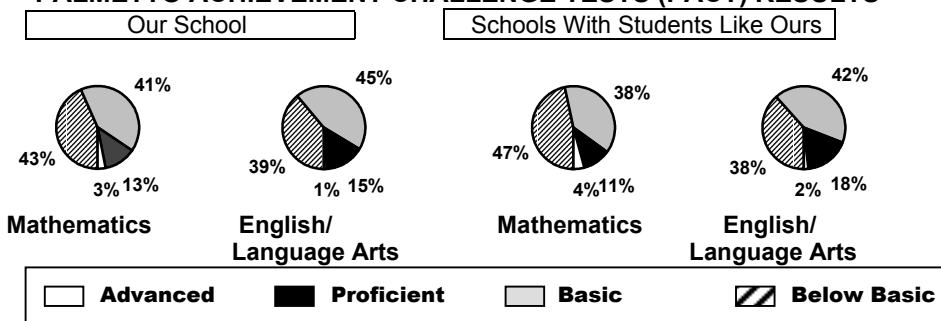
Number of middle schools with students similar to ours: 37. The absolute ratings for those schools ranged from below average to average. For the improvement ratings, the range was from unsatisfactory to excellent.

#### RATINGS OVER A 4-YEAR PERIOD

**2001** Absolute Rating Below Average Improvement Rating Unsatisfactory  
**2002**  
**2003**  
**2004**

(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=820)</b>	61%	56.6%	N/A	N/A
Students with disabilities other than Speech (n=126)	22.2%	28.9%		
Students without disabilities (n=681)	69.3%	62.9%		
<b>Gender</b>				
Male (n=394)	55.6%	61%		
Female (n=413)	68%	54.7%		
<b>Ethnic Group</b>				
African American (n=366)	51.9%	45.6%		
Hispanic (n=20)	N/A	N/A		
White (n=389)	70.2%	66.6%		
Other (n=32)	75.0%	84.4%		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=519)	56.6%	53%		
Pay for lunch (n=287)	71.4%	66.7%		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	\$3,575	N/A	\$5,181	\$5,127
• Prime instructional time	88.8%	Down from 89.4%	89.5%	89.6%
• Student-teacher ratio in core subjects	23.7 to 1	N/A	20.7 to 1	21.4 to 1
<b>STUDENTS (n=980)</b>				
• Attendance rate	95.8%	No change	95.6%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.5%	N/A	5.9%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	1.6%	N/A	5.7%	4.0%
• Retention rate	12%	Up from 4.3%	5.2%	4.5%
<b>TEACHERS (n=55)</b>				
• Professional Development days per teacher	8.5 Days	Up from 6.8	7.9 Days	8.0 Days
• Attendance Rate	93.8%	Down from 94.5%	95.1%	95.2%
• Teachers with advanced degrees	41.8%	Down from 49.1%	41.5%	45.8%
• Continuing contract teachers	70.9%	Up from 70.2%	79.5%	80.8%
• Teachers with out-of-field permits	1.8%	Up from 0%	1.9%	2.4%
• Teachers returning from the previous school year	78.1%	Down from 80.5%	83%	83.7%
• Average teacher salary	\$36,228	Up 2.7%	\$35,964	\$37,455

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	0.6%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	67.2%	N/A	61.7%	61.5%
• Principal's years at the school	6	N/A	3	3.0
• Parents attending conferences	90%	N/A	84.3%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	75.4%	Up from 13.2%	52.7%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	11.7%	Up from 8%	6.2%	4.5%
• Suspended or expelled	42	N/A	17	15
• Enrolled in high school credit courses	7.5%	N/A	11.8%	13.2%
• Gifted and talented	7.3%	Down from 8.2%	10.2%	12.1%
• With disabilities other than speech	16.8%	Up from 16.6%	14.5%	13.6%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Sedgefield Middle delivers a challenging curriculum to meet the unique developmental and learning needs of our students. The collaborative efforts of our School Improvement Council, the PTO, and the teachers and staff enable us to provide rigorous instruction, improve standardized test scores and promote community involvement.

Student achievement is monitored regularly through STAR Reader and STAR Math programs. Students read and write across the curriculum utilizing the Cunningham Four Block Model, 6 +1 Writing Traits, and SOAR to Success. Connected Math includes both 6th and 7th grades this year. New curriculum materials and standards promote practical, research-based applications in math, science and social studies classes. Advanced classes in mathematics and language arts are available to challenge qualified 7th and 8th grade students. Before and after-school tutoring is offered each week. Our focus on curriculum resulted in eleven eighth grade students achieving Junior Scholar status.

The core curriculum is supplemented by a diverse Related Arts program. For the 15th consecutive year our band achieved the Outstanding Performance Award. Several students received S.C. Press awards for features in our student newspaper. Student artwork was selected for display in various venues. Additional related arts opportunities were available through career technology, health, physical education, foreign language, and after-school intramural activities. The 500 service learning projects completed by our students helped them focus on the importance of community involvement. By participating in the St. Jude's Math-a-thon, students raised funds to help burn victims. Students donated more than \$800 to the Leukemia Foundation of America through the Pennies for Pasta fund raiser.

This report serves as a snapshot of past performance and a road map to areas where improvement is still needed.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	68.2	61.4	(Avail. 2002)
Satisfied with social and physical environment	93.0	66.5	
Satisfied with home-school relations	25.0	78.6	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Sedgefield Middle  
Charles B. Gibson Boulevard  
Goose Creek, SC 29445

**Grades** 6-8 Middle School

**Enrollment:** 980 Students

#### Principal

Mr. Donald Brown 843-797-2620

#### Superintendent

Dr. J. Chester Floyd 843-899-8601

#### Board Chair

Ms. Carolyn Lewis 843-899-8602



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Unsatisfactory



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)